

## Standard One: Youth Participation and Leadership

Standard	Absent	Aquiring	Achieved	Advanced
<b>Youth group is open and participatory.</b>	No young people feel the youth group is open and participatory.	Some young people feel the youth group is open and participatory.	Most young people feel the group is open and participatory.	All young people feel the youth group is open and participatory.
<b>Youth group has structures or procedures which support young people to collectively make a positive difference.</b>	There are no structures or procedures in-place.	There are limited structures or procedures in-place, or time has been allocated to this work.	There are structures and/or procedures in-place and young people participate in a collaborative project.	There are formal structures and/or procedures in-place and young people participate in a collaborative project, and it is clearly documented.
<b>Young people contribute to the development of the group's mission, values or vision and the review of these, at least every two years.</b>	There are no opportunities for young people to contribute.	Young people have made limited contributions.	Young people report having made significant contribution.	Young people have fully contributed to the youth group's mission, vision and values, and it is clearly documented.
<b>Young people are involved in developing and delivering the youth group's programmes.</b>	There are no opportunities for young people to contribute.	There has been limited involvement of young people in programme development or delivery.	Young people are involved in programme development and delivery.	Young people are fully involved in the programme development and delivery. It is clearly documented or recorded.
<b>Youth are empowered to address issues in their personal lives.</b>	Young people do not feel empowered.	Some young people feel empowered to address personal issues.	Most young people feel empowered to address personal issues.	All young people feel empowered to address personal issues.

## Standard Two: Programming Relevance and Interest

<b>Standard</b>	<b>Absent</b>	<b>Aquiring</b>	<b>Achieved</b>	<b>Advanced</b>
<b>The youth group is responding to needs of young people.</b>	No young people feel the group is responding to their needs.	Some youth feel the group is responding to their needs of participants.	Most youth feel the group is responding to the needs of participants.	All youth feel the group is responding to the needs of participants.
<b>The Youth group is interesting and enjoyable for young people.</b>	No young people felt welcomed and encouraged to participate when they first joined.	Some youth felt welcomed and encouraged to participate when they first joined.	Most youth felt welcomed and encouraged to participate when they first joined.	All youth felt welcomed and encouraged to participate when they first joined.
<b>The youth group has a diversity of activities.</b>	Activities are considered to be narrow in focus or repetitive.	The range of activities is limited and considered adequate by young people.	The range of activities is diverse and considered good by young people.	The range of activities is diverse and it is considered excellent by young people and is clearly documented.
<b>Young people are involved in an annual review of the group.</b>	There are no opportunities for young people to contribute feedback.	There is an informal process for receiving feedback from young people.	There is a clear process for receiving feedback from young people.	There is a formal process for receiving feedback from young people and it is clearly documented.
<b>Staff have forward plans in relation to programmes and activities.</b>	No advanced programmes or activities are planned.	There is an informal process for planning programmes and activities.	There is a clear process for planning programmes and activities.	There is a formal process for planning programme and activities, and it is clearly documented.

### Standard Three: Accessibility and Ethos of Equality and Human Rights

<b>Standard</b>	<b>Absent</b>	<b>Aquiring</b>	<b>Achieved</b>	<b>Advanced</b>
<b>The youth group has a strategy for engaging new young people.</b>	There is no strategy in place.	There is an informal strategy for engaging new members.	There is a clear strategy for engaging new members.	There is a formal written strategy for new members and results are clearly documented.
<b>Youth group has formed partnerships with local groups to support engaging new youth.</b>	There are no partnerships with other local groups.	There are informal partnerships with other local groups.	There are formal partnerships with other local groups.	There are formal partnerships with other local groups and it is clearly documented by a memorandum or understanding.
<b>Young people can bring a friend for peer support.</b>	No young people were aware that they could bring a friend.	Some young people were aware that they could bring a friend.	Most young people were aware that they could bring a friend.	Most/all young people were aware that they could/encouraged to bring a friend.
<b>Information on the youth group is updated at least every quarter on the BeLonG To website.</b>	Website information on the youth group updated is outstanding.	Website information on the youth group is updated twice a year.	Website information on the youth group updated every three months.	Website information on the youth group updated every month.

## Standard Four: Quality Service Provision

<b>Standard</b>	<b>Absent</b>	<b>Aquiring</b>	<b>Achieved</b>	<b>Advanced</b>
<b>Procedures for child protection are understood by all staff, volunteers and youth.</b>	Staff and volunteers do not know about procedures.	Some staff know about procedures.	All staff know about procedures.	All staff know about procedures and training was provided.
<b>Child protection policy is in place and applies to current legislation.</b>	There is no policy for child protection in place.	There is an updated child protection policy in place, but not signed off by all staff.	There is an updated child protection policy in place, and it is signed off by all staff.	There is an updated child protection policy in place, it is signed off by all staff and it is reviewed at least every two years.
<b>Health and Safety policy outlines steps to address specific LGBT issues (e.g. diversity, homophobic and transphobic bullying) and all legal requirements.</b>	There is no information related to LGBT diversity and awareness covered by the health and safety policy.	There is limited information related to LGBT diversity and awareness covered by the health and safety policy.	There is information related to LGBT diversity and awareness covered by the health and safety policy.	There is information related to LGBT diversity and awareness covered by the health and safety policy, and it is reviewed every two years.

## Standard Five: Youth Work Addresses LGBT Specific Issues

Standard	Absent	Aquiring	Achieved	Advanced
<b>Young people are supported to understand principles and values of social justice and human rights.</b>	There is no discussion of social justice and human rights.	There is no discussion of social justice and human rights.	There are frequent discussions of social justice and human rights.	Frequent discussions about social justice and human rights are informative and enjoyable.
<b>Staff and volunteers have received training in LGBT issues.</b>	No training opportunities have been provided for staff or volunteers.	Staff and volunteers directly involved in the LGBT youth group have received LGBT training within the past 3 years.	Staff and volunteers directly involved in the LGBT youth group have received LGBT training within the past year.	All service staff and volunteers have received LGBT training within the past year.
<b>The youth inclusion policy is understood by all staff, volunteers and youth.</b>	There is no youth inclusion policy in place.	There is an updated youth inclusion policy in place, but not signed off by all staff.	There is an updated youth inclusion policy in place, and it is signed off by all staff.	There is an updated youth inclusion policy in place, it is signed off by all staff and young people and it is reviewed at least every two years.
<b>Youth group has participated in BeLonG To national campaigns (such as Stand Up!).</b>	Youth group does not participate in any BeLonG To national campaigns.	Youth group has limited participation in BeLonG To national campaigns.	Youth group frequently participates in BeLonG To national campaigns.	Youth group fully participate in BeLonG To national campaigns.
<b>Information and supports are available to staff and volunteers in relation to LGBT issues.</b>	Needs of staff and volunteers related to LGBT issues are not generally addressed.	Needs of staff and volunteers related to LGBT issues are not generally addressed.	Needs of staff and volunteers related to LGBT issues are always addressed.	N/A
<b>Staff/Volunteers are equipped to support the mental health needs of participants.</b>	Staff are not trained in the provision of support or aware of referral pathways to appropriate services.	Referral pathways are in place to suitably knowledgeable services that work in the area of youth mental health.	Staff have been trained in the provision of one-to-one support and offer this service to young people.	A one-to-one policy is in place and young people and workers are aware of this.

## Standard Six: Finance and Governance

Standard	Absent	Aquiring	Achieved	Advanced
<b>Service actively engages with referral personnel (i.e. LGBT/Youth inclusion, parents, HSE, suicide resource officers, schools)</b>	There are no examples of referral procedures.	There are informal examples of effective referral procedures.	There are written examples of effective referral procedures.	There are written examples of effective referral procedures, and these are clearly documented i.e. memorandum of understanding.
<b>Plan and supports for fundraising to meet the goals of the group.</b>	There are no examples of fundraising plans related to the LGBT youth group.	There are informal examples of fundraising plans related to the LGBT youth group.	There are examples of fundraising plans related to the LGBT youth group.	N/A
<b>Appropriate financial reporting.</b>	Financial reporting is outstanding.	Financial reporting is an informal practice.	Financial reporting is well documented.	N/A